

**Word Wisdom © 2017 Correlation to the  
Grade 6 Texas Essential Knowledge and Skills**

STANDARD	CORRELATION
(2) Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:	
(A) determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes;	<p><b>Student Edition pages:</b> 10, 12–13, 19, 22, 24, 32, 34–35, 41, 44, 54, 56–57, 62–63, 66, 68, 76, 78–79, 85, 98, 100–101, 107, 112, 120, 122–123, 129, 132, 142, 144–145, 151, 154, 164, 166–167, 173, 176, 186, 188–189, 195, 198</p> <p><b>Teacher’s Guide pages:</b> 10, 12–13, 19, 22, 24, 32, 34–35, 41, 44, 54, 56–57, 62–63, 66, 68, 76, 78–79, 85, 98, 100–101, 107, 112, 120, 122–123, 129, 132, 142, 144–145, 151, 154, 164, 166–167, 173, 176, 186, 188–189, 195, 198, 223, 225–228, 231, 234, 242, 245–246</p> <p><b>Root Cards and Prefix Cards</b> (located online on the <i>Word Wisdom</i> eResources Center)</p>
(B) use context (e.g., cause and effect or compare and contrast organizational text structures) to determine or clarify the meaning of unfamiliar or multiple meaning words;	<p><b>Student Edition pages:</b> 4–7, 11, 13, 17, 19, 26–29, 33, 35, 39, 41–42, 48–51, 55, 57, 61, 63, 70–73, 77, 79, 83, 85, 92–95, 99, 101, 105, 107, 114–117, 121, 123, 127, 129, 136–139, 143, 145, 149, 151, 158–161, 165, 167, 171, 173, 180–183, 187, 189, 193, 195</p> <p><b>Teacher’s Guide pages:</b> 4–7, 11, 13, 17, 19, 26–29, 33, 35, 39, 41, 48–51, 55, 57, 61, 63, 70–73, 77, 79, 83, 85, 92–95, 99, 101, 105, 107, 114–117, 121, 123, 127, 129, 136–139, 143, 145, 149, 151, 158–161, 165, 167, 171, 173, 180–183, 187, 189, 193, 195, 223–224, 236, 241, 246</p>
(C) complete analogies that describe part to whole or whole to part (e.g., ink:pen as page: _____ or pen:ink as book: _____);	<p><b>Student Edition pages:</b> 81, 197</p> <p><b>Teacher’s Guide pages:</b> 81, 197, 240, 247</p> <p><b>Analogy Cards</b> (located online on the <i>Word Wisdom</i> eResources Center)</p>
(D) explain the meaning of foreign words and phrases commonly used in written English (e.g., <i>RSVP</i> , <i>que sera sera</i> ); and	<p><b>Teacher’s Guide pages:</b> 227, 235</p>
(E) use a dictionary, a glossary, or a thesaurus (printed or electronic) to determine the meanings, syllabication, pronunciations, alternate word choices, and parts of speech of words.	<p><b>Student Edition pages:</b> 5–7, 11, 13, 17–19, 24, 27–29, 33, 35, 39–41, 49–51, 55, 57, 61–63, 68, 71–73, 77, 79, 83–85, 93–95, 99, 101, 105–107, 112, 115–117, 121, 123, 127–129, 134, 137–139, 143, 145, 149–151, 156, 159–161, 165, 167, 171–173, 178, 181–183, 187, 189, 193–195</p>

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