

#### Dear Family,

Welcome to Zaner-Bloser Handwriting! Throughout your child's handwriting book, you'll see Digital Tutor QR codes. Help your child scan the codes with a mobile device to access instructional videos that reinforce the basics of handwriting and how to write letters and numerals. Turn to page 1 for more information.



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# **Explore Your Book**

You write for many reasons at school, at home, and in your community. The lessons in this book will help you write legibly so you and other people can easily read what you have written.



### **Meet Zaney**

Zaney will be popping up in your book to help you form letters and make sure your writing is easy to read!

# **Digital Tutor**

You'll see **Digital Tutor** codes throughout your book. Scan them with a mobile device to watch handwriting videos. Scan the QR code at the right to learn more about your Digital Tutor.



## **Stop and Check**

Evaluating your own handwriting is a good habit to form. When you see the **Stop and Check** sign in this book, stop and circle the best letter you wrote on that line. Scan the QR code at the right to learn more about evaluating your own handwriting.

# Digital Tutor Stop and Check

# **Keys to Legibility**

You will see the **Keys to Legibility™** throughout this book. They will help you remember to check the **Shape**, **Size**, **Spacing**, and **Slant** of your writing to make sure it is easy to read. Scan the QR code at the right to learn more about legibility and what your handwriting says about you.

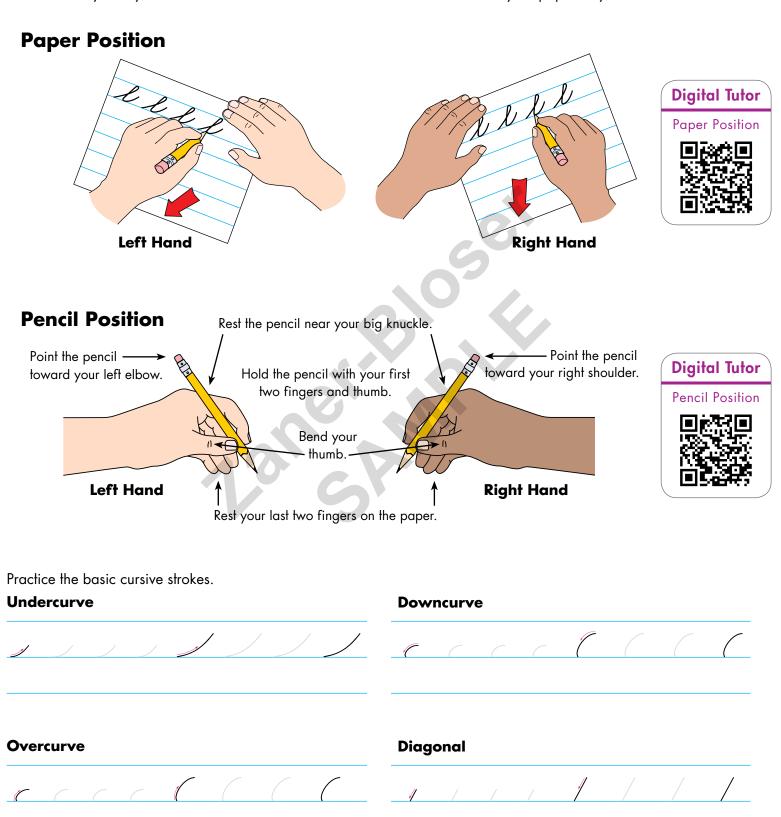




# **Practice**

#### **Writing Positions and Basic Strokes**

Sit comfortably with your feet flat on the floor. Rest both arms on the desk. Shift your paper as you write.





to the questions. aa Bb Cc Dd Ee Ff Gg Wh di Jj Kk Ll Mm Nm Oo Pp Qq Rr Ss It Ww Write your full name. Write the name of your school, its street address, and the city and state. Write your date of birth and your age. Write the title of your favorite book or song. Write the letters and numerals you like to write best.

Cursive Letters and Numerals Look at the cursive letters and numerals. Use them to help you write answers

# Write

	<b>Undercurve Letters</b> Trace and write. Finish the joining or word before dotting the $\dot{x}$ or crossing the $\dot{x}$ .									
: 		W	i N	N	N	<i>N</i>	N			
	IU	i. IS	M	d	XV	M	im			
	ind	'ividu	al	isi	land	im	agine			
	icic	les	C	alien	N	blis	ter			
#		t	t	2		t)	t ,	t		
	te	ti	ti	w	to	ty	tm	<b>⊘</b>		
	tar	get	t	lempi	+)	tour				
	acti	vity	de	epart	ment	MO	tion			

#### **Undercurve-to-Undercurve Joining**

The undercurve ending swings wide directly into the undercurve of the following letter.

il not il

Check other samples of your writing for undercurve joinings that need improvement.



**Shape** Circle three letters you wrote that have good shape.



		Undercurve Letters Trace and write.								
M	_W	M	W	W	W	W ,	W			
	ub	US	MO	ud	ww	w				
		verse	flu	oride	cloud	ier				
	mus	tang	so	uvenir	, rub	y				
M	W	W	w	Our 🗸	w	W 1	W			
	we	wh	wa	wo	wn	wy	<b>€</b>			
	wes	twara		wharf	W	rod				
					, sha		/			

#### **Checkstroke-to-Undercurve Joining**

The checkstroke ending swings right to form the loop in  ${\cal N}$ .

wh not wh

Check other samples of your writing for checkstroke joinings that need improvement.



# Review

**Clipped Words** Write the underlined part of each long word. Then write the entire longer word.



1. <u>taxi</u>cab

6. newspaper

2. <u>champion</u>

7. gymnasium

3. <u>luncheon</u>

8. <u>memo</u>randum

4. telephone

9. <u>exam</u>ination

5. omnibus

10. <u>vet</u>erinarian

My writing has good



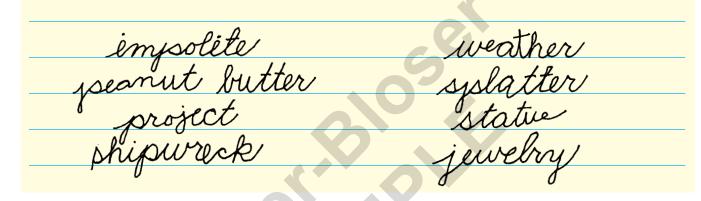




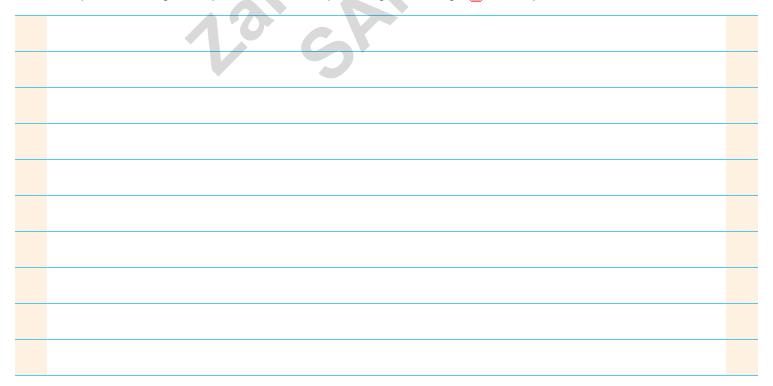
**Spelling Words** Use the handwriting skills you've learned to complete the page.

1.	Słudy	these	tips for	legible	writing.	They wil	ll help you	ı avoid	common	handwriting	errors when	you write.
----	-------	-------	----------	---------	----------	----------	-------------	---------	--------	-------------	-------------	------------

- $\checkmark$  Keep loops open in letters with loops. Write  ${\mathcal L}$  not  ${\mathcal L}$  .
- ✓ Make sure your undercurves rest on the baseline. Write *w* not *w*.
- ✓ Keep checkstrokes at the right height. Write & not &.
- 2. Look at these words from a student's spelling list. Underline letters that need improvement.



**3.** Rewrite the spelling words correctly. Then write some of your spelling or vocabulary words. Remember to leave space for margins. Pay attention to the tips for legible writing. Circle your best letter.



# Write

	Undercurve-Loop Lette	ers Trace and	l write.				
	L L	Y	Y	¥	Y	¥	L
	Gettysbr	urg	L	rayli	ng	Ya	ry
	Golden		Libr	altar	,	Galli	'up
	S S	S	S		S	S	<i>S</i>
	South L	Takot	la	South	r Car	olina	
	Salem	S	avan	nah	S	eattle	<b>'</b>
0							
	1						
	Lafayett		Louis	siana	) Lo	nsin	g
	Lake Eri	l/	Lexin	egton	L	o. Vma	
Joinir	ings L is not joined by S and S is options	al.		letters	Circle three you wrote ave good si	Letter	Models ormations

Joined

Unjoined

Undercurve-Diagonal Letters Trace and write.

Pennsylvania Philadelphia

Palo alto The Pacific Palisades

Rhode Island

Boonesville

Bowie



**Joinings**  $\mathcal{R}$  is joined to the letter that follows.  $\mathcal{P}$  is not joined to the letter that follows. Joining  $\mathcal{B}$  is optional.

Unjoined

**Joined** 

**Digital Tutor** 

Letter Models and Formations





#### **Reading Historical Documents**

This is a draft of the Gettysburg Address written by Abraham Lincoln in November 1863. Using the enlarged text to the right, copy the first paragraph of this famous speech.

Four score and seven years ago our father brought fold, on this continent, a new nation, conceived in liberty, and dedication to the proposition that all men are created agree.

Now we are engaged in a great civil was listing whether that nation, or any nation so conceived and

whether that nation, or any nation so conscious and so dedication, can long and were. We are met on a great battle pelow of that was. We have come to dedicate a portion of that piece, as a fine resting place for those who here gains there for

that nation might live. It is a and proper that we show do to But, in a larger sense, we can we can not consecrate— we can ground. The brave men, living and gled here, have consecrated it for a power to add or detract. The won

note, nor long remember what we a to can never forget what they did here. It is for us the living, rollies, to be dedicated here to the liferishes work which they who fright here have the fas so note advanced, It is rollies for us to here here to the fire dedicated to the great tash remaining be:

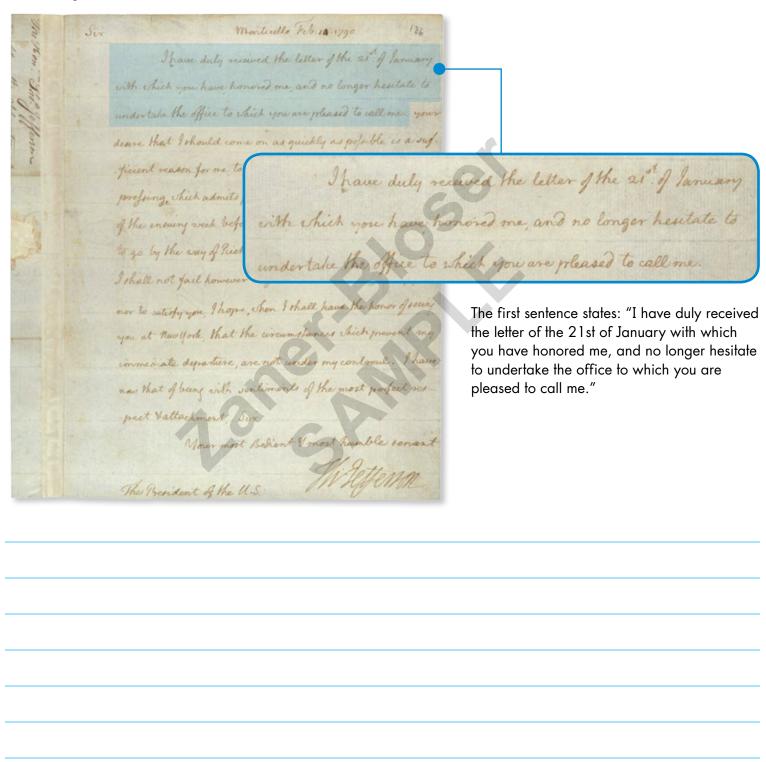
for score and seven years ago our fathers brought forth, on this continents a new nation, conceived in Liberty, and dedicated to the proposition that all men are created agreed.

The first paragraph states: "Four score and seven years ago our fathers brought forth, on this continent, a new nation, conceived in Liberty, and dedicated to the proposition that all men are created equal."



#### **Reading Historical Documents**

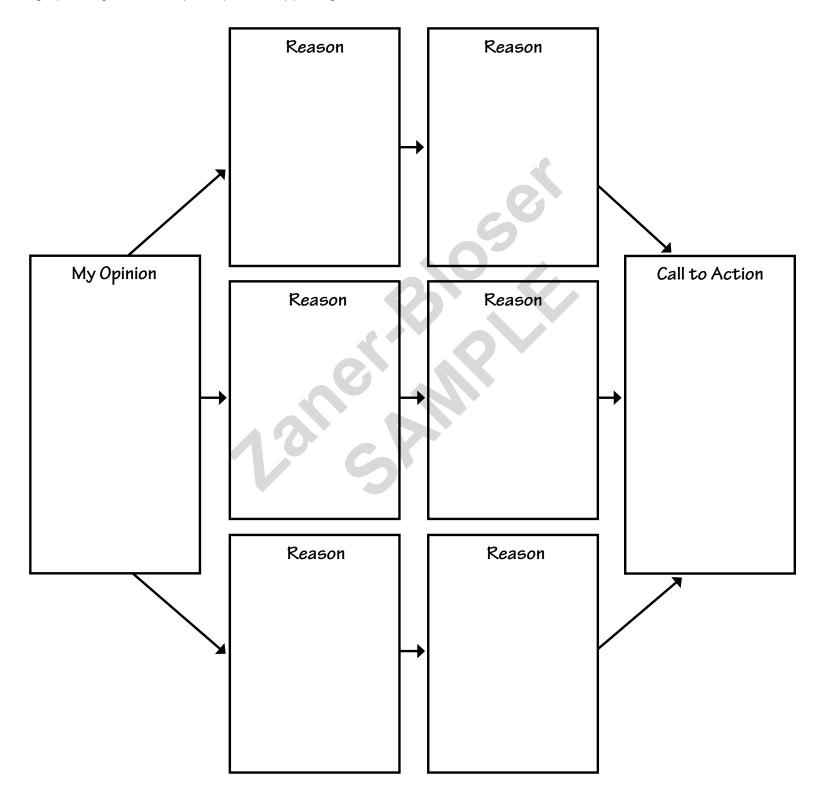
On February 14, 1790, Thomas Jefferson wrote a letter to President George Washington to accept the appointment as Secretary of State. Using the enlarged text to the right, copy the first sentence of the letter in your best cursive handwriting.



# **Apply**

# **Opinion**

**School Change** What is one change you would like to see take place at your school? Complete the graphic organizer with your opinion, supporting reasons, and a call to action.





<b>ol Change</b> Use the information from your graphic organizer to write an opinion pie oup ideas logically and to provide a concluding statement. Remember to indent the fiparagraph and to leave space for margins.	ce. Be sure irst line of
100	



**ZB** Zaner-Bloser

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